

INTL 4240: INTERNATIONAL ORGANIZATIONS
(Summer 2009)

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Location: Caldwell 203
Meeting time: M-F 9:15-11:30am
Prerequisite: INTL 3200, INTL 3300 or
permission of department

OBJECTIVES

The objective of this course is to acquaint you with the role of international organizations (IOs) in the international system. Generally speaking, IOs are created to facilitate cooperation among states (and sometimes other actors) in international politics. However, IOs tend to be weak, and the functions they serve could be accomplished in their absence by states. So why do states invest in the creation of IOs in the first place? Further, can IOs actually exert an effect on international relations? These questions will guide our exploration of IOs. The first part of the course will focus on theories of IOs and cooperation, while the second part of the course will apply the theoretical debate to specific IOs in the areas of security, economics, and social issues. We will also give attention to contemporary issues and debates on IOs' roles in global affairs.

COURSE MATERIALS

1. Karns, Margaret and Karen Mingst. 2004. *International Organizations: The Politics and Processes of Global Governance*. Boulder: Lynne Rienner. [Abbreviation: K&M]
2. Diehl, Paul F. (ed.). 2005. *The Politics of Global Governance: International Organizations in an Interdependent World*. 3rd ed. Boulder: Lynne Rienner. [Abbreviation: Diehl]
3. Electronic journal articles; free through <http://www.libs.uga.edu/ejournals/>
[Abbreviation: EJ]

REQUIREMENTS

Examinations. There will be a midterm and final exam, based on lectures, readings, class discussions, and class presentations. Both exams will require students to demonstrate a detailed grasp of the course content, and to integrate this content in a creative way. Bluebooks are required.

Discussant/Respondent assignment. Please see the description at the end of the syllabus.

Course project. Please see the description at the end of the syllabus.

ASSIGNMENTS

Discussant/Respondent: 10%

Midterm Exam: 30%

Project: 30%

Final Exam: 30%

A = 100-93 C+ = 79-77

A- = 92-90 C = 76-73

B+ = 89-87 C- = 72-70

B = 86-83 D = 69-60

B- = 82-80 F = 59 and below

Please note that class participation may raise or lower your final grade.

POLICIES

1. All academic work must meet the standards contained in UGA's "A Culture of Honesty." Each student is responsible to inform themselves of these standards before conducting any academic work. You *will* receive a failing grade for the class if you are found cheating on examinations, plagiarizing the work of others or attempting to turn in assignments used in previous classes, along with all other possible infractions noted in the University's policy on academic dishonesty. Moreover, disciplinary proceedings to dismiss you from the University may be initiated against you. I will not tolerate academic dishonesty and assure you that you will face the harshest punishment possible if you attempt it.
2. Students are expected to turn in assignments on time and at the beginning of class, and to take exams on scheduled exam days. One-half letter grade (e.g., a 'B' becomes a 'B-') will be deducted for every day a written assignment is late; no late assignment will be accepted after one week. Written assignments must be submitted as hard copies; electronic copies will not be accepted. If you are absent on the day you are scheduled to give your class presentation, you will receive a 0 for that portion of your project grade (no make-ups). Finally, make-up exams will not be administered to anyone absent on the scheduled exam day. Since there are only four grades for this class (two exams and a two-part project), failure to complete any one of these assignments in the prescribed manner will have a serious negative effect on your final grade.
3. Exceptions to the above policy will be made at the instructor's discretion, and only in cases of major personal emergencies or serious illnesses. In both cases, appropriate documentation (e.g., a doctor's note, etc.) must be submitted to the instructor within one week of the absence to be considered for an excuse.
4. Any student believing that an exam or written assignment has been unfairly graded may appeal that grade to the instructor. All appeals must be made in writing (typed), provide the student's evidence for the complaint, be signed and dated by the student, and

submitted to the instructor as a hard copy within one week of receiving the graded assignment. Comparisons to other students' graded assignments will not be accepted as evidence for the complaint. The original copy of the graded assignment must be submitted with the letter. When the appeal has been filed according to these guidelines, the assignment will be re-graded. Note that the new grade may be the same, higher, or lower than the original grade and will be final.

5. Students are expected to complete all reading assignments before coming to class, to engage in class discussions based on these materials and current events, and respond to random questioning from the instructor. Note that if I perceive that students are not reading, I reserve the right to give unannounced quizzes and weight those into your final grade.
6. No electronic devices are permitted for use during class time. This includes, but is not limited to, laptops, mobile phones, Bluetooths, and PDAs. Also, no hats. Each offense will result in a deduction of one-half letter grade from your final grade.

SCHEDULE

Note that the schedule for readings and lectures is a general plan; any deviations will be announced by the instructor in advance.

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| June 5 | Introduction <ul style="list-style-type: none">• K&M Ch. 1• Diehl Ch. 1: Pevehouse, et al., "International Governmental Organizations" |
| June 8 | Realism, Liberalism, and Constructivism <ul style="list-style-type: none">• K&M Ch. 2• EJ: Robert O. Keohane. 1988. "International Institutions: Two Approaches." <i>International Studies Quarterly</i> 32(4).• EJ: Andrew Moravcsik. 1997. "Taking Preferences Seriously: A Liberal Theory of International Politics." <i>International Organization</i> 51(4).• EJ: Alexander Wendt. 1992. "Anarchy is What States Make of It: The Social Construction of Power Politics." <i>International Organization</i> 46(2). |
| June 9 | Why International Organizations? <ul style="list-style-type: none">• SIGN UP FOR PROJECT IO IN CLASS• K&M Ch. 3• Diehl Ch. 2: Abbott and Snidal, "Why States Act Through Formal International Organizations"• Diehl Ch. 3: Mearsheimer, "The False Promise of International Institutions"• EJ: Robert O. Keohane and Lisa L. Martin. 1995. "The Promise of Institutional Theory." <i>International Security</i> 20(1). |
| June 10 | The Contours of Cooperation <ul style="list-style-type: none">• EJ: Robert Axelrod and Robert O. Keohane. 1985. "Achieving Cooperation under Anarchy: Strategies and Institutions." <i>World Politics</i> 38(1).• EJ: Robert Jervis. 1985. "From Balance to Concert: A Study of International Security Cooperation." <i>World Politics</i> 38(1). |

- EJ: James G. March and Johan P. Olsen. 1998. “The Institutional Dynamics of International Political Orders.” *International Organization* 52(4).
- June 11 **Dynamics of IOs**
- EJ: Cheryl Shanks, Harold K. Jacobson, and Jeffrey H. Kaplan. 1996. “Inertia and Change in the Constellation of International Governmental Organizations, 1981-1992.” *International Organization* 50(4).
 - EJ: Michael N. Barnett and Martha Finnemore. 1999. “The Politics, Power, and Pathologies of International Organizations.” *International Organization* 53(4).
 - EJ: Alexander Thompson. 2006. “Coercion Through IOs: The Security Council and the Logic of Information Transmission.” *International Organization* 60(1).
- June 12 **Design and Decision-Making Processes**
- Diehl Ch. 4: Cox and Jacobson, “The Framework for Inquiry”
 - Koremenos, Lipson, and Snidal, “The Rational Design of International Institutions”
 - EJ: Erik Voeten. 2000. “Clashes in the Assembly.” *International Organization* 54(2).
- June 15 **Legalization**
- EJ: Kenneth W. Abbott and Duncan Snidal. 2000. “Hard and Soft Law in International Governance.” *International Organization* 54(3).
 - EJ: Kenneth W. Abbott, et al. 2000. “The Concept of Legalization.” *International Organization* 54(3).
- June 16 **Compliance**
- *Guest Lecture*
 - EJ: Abram Chayes and Antonia Handler Chayes. 1993. “On Compliance.” *International Organization* 47(2).
 - EJ: George W. Downs, et al. 1996. “Is the Good News about Compliance Good News about Cooperation?” *International Organization* 50(3).
 - EJ: Jeffrey T. Checkel. 2001. “Why Comply? Social Learning and European Identity Change.” *International Organization* 55(3).
- June 17 **IOs and Democracy**
- EJ: George W. Downs, et al. 1998. “Managing the Evolution of Multilateralism.” *International Organization* 52(2).
 - EJ: Kurt Taylor Gaubatz. 1996. “Democratic States and Commitment in International Relations.” *International Organization* 50(1).
 - EJ: Robert O. Keohane, et al. 2009. “Democracy-Enhancing Multilateralism.” *International Organization* 63(1).
- June 18 • **POWERPOINT PRESENTATIONS DUE** (printed, not electronic, at the beginning of class)
- **MIDTERM EXAM**
- June 19 **The United Nations**
- Karns and Mingst Ch. 4
 - Diehl: Johnstone, “The Role of the UN Secretary-General: The Power of Persuasion Based on Law”
 - Diehl: Mendez, “Financing the United Nations and the International Public

- Sector: Problems and Reform”
 - Diehl: Luck, “Reforming the United Nations”
- June 22 **The United Nations**
 - *Project presentations*
- June 23 **Regionalism**
 - K&M Ch. 5
 - Diehl Ch. 14: Mansfield and Milner, “The New Wave of Regionalism”
 - EJ: James McCall Smith. 2000. “The Politics of Dispute Settlement Design: Explaining Legalism in Regional Trade Pacts.” *International Organization* 54(1).
- June 24 **European Cooperation**
 - *Guest Lecture*
 - EJ: Mark A. Pollack. 1997. “Delegation, Agency, and Agenda Setting in the European Community.” *International Organization* 51(1).
 - EJ: Frank Schimmelfennig. 2001. “The Community Trap: Liberal Norms, Rhetorical Action, and the Eastern Enlargement of the European Union.” *International Organization* 55(1).
- June 25 **European Cooperation**
 - *Project presentations*
- June 26 **Institutions and Trade**
 - Diehl Ch. 13: Iida, “Is WTO Dispute Settlement Effective?”
 - EJ: Beth A. Simmons. 2000. “International Law and State Behavior: Commitment and Compliance in International Monetary Affairs.” *American Political Science Review* 94(4).
 - *Project presentations*
- June 29 **Institutions and Security**
 - K&M Ch. 8
 - EJ: Beth A. Simmons. 2002. “Capacity, Commitment, and Compliance: International Institutions and Territorial Disputes.” *Journal of Conflict Resolution* 46(6).
 - *Project presentations*
- June 30 **Human Rights**
 - **PROJECT PAPERS DUE**
 - K&M Ch. 10
 - EJ: Oona A. Hathaway. 2002. “Do Human Rights Treaties Make a Difference?” *Yale Law Journal* 111(8).
 - EJ: Judith Kelley. 2008. “Assessing the Complex Evolution of Norms: The Rise of International Election Monitoring.” *International Organization* 62(2).
 - *Project presentations*
- July 1 **Institutions and the Environment**
 - K&M Ch. 11
 - EJ: Ronald B. Mitchell. 1994. “Regime Design Matters: Intentional Oil Pollution and Treaty Compliance.” *International Organization* 48(3).
 - *Project presentations*
- July 2 **FINAL EXAM**

DISCUSSANT/RESPONDENT ASSIGNMENTS

For each day's reading throughout the course, one student will be assigned as the "Discussant" for that reading, and another student as the "Respondent." The Discussant is responsible for creating three or four statements about themes found in the reading. Likewise, the Respondent is responsible for creating three or four questions arising from the reading. These statements and questions are intended to assist in class discussion. They should be analytic, insightful, and creative, and you are encouraged to integrate previous readings into your statements/questions. Each statement/question should be no more than two (2) lines in length (typed).

You *must* bring two (2) typed copies of your Discussant/Respondent assignment to class; one for you and one for the instructor. Since this assignment is intended to assist class discussion with the day's reading, late assignments will not be accepted.

COURSE PROJECT: THE ANATOMY OF AN INTERNATIONAL ORGANIZATION

The project for this course consists of two parts: a 10-12 page paper and a corresponding 10-12 minute PowerPoint presentation to be delivered in class. (Each part is worth one-half your project grade.) For this project, you must select a specific IO that you will research and report on to the class. Students will choose IOs for the project in class on Tuesday, June 9. We will seek to minimize repeats. Any IOs not on the list below require approval from the instructor.

The paper. The written component of this project should provide a reasonably detailed picture of your IO. The paper should address the following aspects of the organization (i.e., organize your paper into these sections):

1. History and Origins (Why was the organization created originally? How was it created? Has it experienced mission shift and/or expansion?)
2. Membership (What states and other entities are members? What is the process for ascension to membership? Are there different types or levels of membership?)
3. Structure (How is the IO organized? What are its important bodies and what do these bodies do?)
4. Decision Making (How are decisions made in the organization? How are disputes resolved among members? Are decisions made by formal votes or by other means? To what extent is the decision-making process transparent or opaque?)
5. Policy Enactment (How are the organizations policies brought into effect?)
6. Financing (Who pays for the organizations operations? Where does this money go?)
7. Theoretical Reflections (In 1-2 pages, discuss how the aspects of IO theory discussed in class are pertinent to the organization. Obviously you don't need to discuss every theoretical aspect—just choose one or two that seem particularly salient.)

Keep in mind that this is a very short paper. Think before you write, and write clearly and succinctly. Most of the information needed for this paper will be available on the IO's website, but it's a good idea to supplement this information with scholarly citations, too.

Formatting. Papers must be typed in 12-point Times New Roman, double-spaced, with one-inch margins on all sides, stapled, and page numbers at the bottom right. In the first-page header (first page only) you must include your name, the last 8 digits of your UGA ID, the date submitted, and the name of the IO under review. The format for citations is up to you, but must be used consistently throughout the paper. A list of references/works cited must be included at the end of the paper (regardless of citation format) and is not included in the 10-12 page length of the paper. Please ask any questions about formatting well in advance: failure to meet formatting requirements will result in deductions from your project grade. Typos and grammatical errors will also result in deductions. The paper is due at the beginning of class on Tuesday, June 30.

The presentation. The ability to give public presentations is an important skill to learn, regardless of whether you pursue a career in academics, business, government, etc. For this project you will prepare a 10-12 minute PowerPoint presentation to be delivered in class, based on elements 1-6 of your project paper. You should be able to answer questions from the class and the instructor. Be aware of current events involving your IO.

Avoid using special effects, excessive text on slides, and exceeding the allotted time. Students must provide a printed copy of their PowerPoint presentation to the instructor prior to giving the presentation in class. (A copy on the day of your presentation is fine.)

Due to class size, not everyone will be able to give their presentation in class. Instead, the instructor will select a few of the best presentations to be given on the day we study a given type of IO. Students selected to present in class will receive an 'A' for this portion of the project, conditional only on a reasonable performance of your presentation. (Students not selected are still eligible to receive an 'A' for the presentation portion of the project grade, though it will not be automatic.) PowerPoint presentations are due at the beginning of class in print (not electronically) on Thursday, June 18.

IOs to consider. Here are a few IOs you might use as the subject for your project. You are not limited to the organizations on the list.

- United Nations: www.un.org
- European Union: www.europa.eu.int
- NATO: www.nato.int
- OAS www.oas.org
- UN Security Council www.un.org/Docs/sc
- IAEA www.iaea.org
- UN Peacekeeping www.un.org/Depts/dpko
- IMF www.imf.org
- WTO www.wto.org
- APEC www.apecsec.org.sg
- UNCTAD www.unctad.org
- World Bank www.worldbank.org
- UNHCR www.unhcr.ch
- ICRC (Red Cross) www.icrc.org
- Amnesty International www.amnesty.org

- Greenpeace www.greenpeace.org
- FAO www.fao.org
- UNFPA www.unfpa.org
- Arab League
- OECD www.oecd.org
- African Union www.africa-union.org
- OPEC www.opec.org
- Organisation of the Islamic Conference www.oic-oci.org
- Organisation for the Prohibition of Chemical Weapons www.opcw.org
- International Criminal Court www.icc-cpi.int

The Northwestern University Library maintains a near-comprehensive list of IOs:
<http://www.library.northwestern.edu/govinfo/resource/internat/igo.html>