

INTRODUCTION TO GLOBAL ISSUES

INTL 1100, Spring Semester 2006

Dr. Loch K. Johnson
Department of International Affairs
School of Public and International Affairs
305 Candler Hall; office hours: Tu, 2-4 (and by appt.)

Course Description. This class provides a basic orientation to the field of international affairs.

Course Objectives. The purpose of this course is to examine how nations act toward one another, as well as toward international organizations, groups, tribes, and gangs. The approach used to study this subject is a blend of theory, empirical research findings, ethical considerations, and specific case studies.

Course Obligations. This course consists of a set of readings (see below), classroom discussions, and group projects. Each student will be evaluated according to the quality of participation in classroom discussions (25 percent), performance on a final examination (25 percent), and contributions to a group project that has both a written and an oral component (50 percent).

Course Readings. Each student will be expected to read the following works:

Francis Fukuyama, *The End of History and the Last Man* (New York: Avon, 1993).

John Lewis Gaddis, *Surprise, Security, and the American Experience* (Cambridge: Harvard University Press, 2004).

Samuel P. Huntington, *The Clash of Civilizations and the Remaking of World Order* (New York: Touchstone/Simon & Schuster, 1998).

Kean Commission, *Report of the National Commission on Terrorist Attacks Upon the United States* (New York: Norton, 2004).

Walter Russell Mead, *Power, Terror, Peace, and War: America's Grand Strategy in a World at Risk* (New York: Knopf, 2004).

Fareed Zakaria, *The Future of Freedom: Illiberal Democracy at Home and Abroad* (New York: Norton, 2004).

A Reading, Discussion, Oral Briefings, and Exam Schedule.

PART ONE: PERSPECTIVES ON GLOBAL ISSUES

Week One (Jan. 10, 12): Organizational Meetings; Introductions; a Course Overview

Reading: begin reading Gaddis

Week Two (Jan. 17, 19): The Past as Prologue

Reading: complete Gaddis

Week Three (Jan. 24, 26): The Institutional Framework

Reading: complete Mead

Week Four (Jan. 31, Feb. 2): Diplomacy

Reading: complete Fukuyama

Week Five (Feb. 7, 9): War

Reading: complete Huntington

Week Six (Feb. 14, 16): Intelligence

Reading: complete Kean Commission Report

Week Seven (Feb. 21, 23): Thoughts on the Future of Global Affairs; Briefing Skills Workshop

PART TWO: BRIEFINGS ON GLOBAL ISSUES

During Week Eight, we will begin student presentations on international challenges that face the United States. Each briefing group will make a presentation to the current President and his administration, with faculty and students playing the roles of Cabinet officials and serving as a “murder board” to critique the presentation.

Week Eight (Feb. 28, Mar. 2): Briefing on World Health Issues

Week Nine (Mar. 7, 9): Briefing on Global Environmental and Energy Issues

Week Ten (Mar. 14, 16): Spring Break

Week Eleven (Mar. 21, 23): Briefing on Intelligence and National Security

Week Twelve (Mar. 28, 30): Briefing on Global Cultures and Religions

Week Thirteen (Apr. 4, 6): Briefing on International Economics and Finance

Week Fourteen (Apr. 11, 13): Briefing on Ethics and International Law

Week Fifteen (Apr. 18, 20): Briefing on Multilateralism and Alliances

Week Sixteen (Apr. 25-27): Briefing on Military Power

Week Seventeen (May 2, 4): Reading Day; Final Examination: May 4, 12:00-1:30